Contemporary Educational Psychology

Editor: *Raymond W. Kulhavy*

Volume 20, 1995

ACADEMIC PRESS, INC.
San Diego New York Boston
London Sydney Tokyo Toronto

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0361-476X/95 $12.00

MADE IN THE UNITED STATES OF AMERICA

This journal is printed on acid-free paper.

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CONTEMPORARY EDUCATIONAL PSYCHOLOGY

INFORMATION FOR AUTHORS

Contemporary Educational Psychology publishes articles that involve the application of psychological theory and science to the educational process. Of particular relevance are descriptions of empirical research and the presentation of theory designed to either explicate or enhance the educational process. In addition, reviews of educational research are encouraged if the research being reviewed involves the application of psychological science to an important educational issue.

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